IL WIC PM Nutrition Education Section Updates Frontline SSM Worksheet December 2024

Directions: Review updated IL WIC Policy Nutrition Education section 4.2, and Policy Practice Standard (PPS) WIC Program Explanation (WPE) and Nutrition Standard Practice (NPS) Nutrition Education (Addendum 2, p. 9) to complete this worksheet.

1. In which scenarios would you refer a participant to a CPA/CPAA before issuing benefits: (use the NPS Nutrition Education as a guide)

	Refer to CPA/CPAA?
Mom has a question about the formula she is	☐ Yes ☐ No
feeding her baby	
Lost their vendor list	☐ Yes ☐ No
Child is on a Medically Prescribed Formula (MPF)*	☐ Yes ☐ No
Mom wants to change their food package to add	☐ Yes ☐ No
more cheese.	
Participant needs to reschedule their appointment	☐ Yes ☐ No

- 2. When appropriate per policy, Frontline staff can issue benefits to which categories of participants? (circle all that apply)
 - a. Pregnant
 - b. Breastfeeding
 - c. Infant
 - d. Child
- 3. True or False: WIC Program Explanation (WPE) includes offering education to the Head of Household (HOH) on drugs, tobacco, alcohol, and other harmful substances.
- 4. It is important that all applicants/participants receive an explanation of the purpose of WIC and how the program works. Your agency should have a plan for which staff covers each topic to ensure all required components of WPE are covered. For each required topic, write out how you would communicate the information in a participant-centered way. Indicate N/A if it is not your role to cover that topic.

The Purpose	□ N/A	
The Nutrition Assessment	□ N/A	
The Relationship	□ N/A	
WIC Food Benefits	□ N/A	
Supplemental Food	□ N/A	
Certification Period	□ N/A	

5. True or False: When proof of completion for WIChealth is received, follow up is not necessary and WIC staff should proceed with issuing benefits.

^{*}Review the Alert or Food Prescription screen, "Note" field to determine if child is prescribed MPF.

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Directions: Review the complete this workshee	•	ed IL WIC Policy Nu	trition Educatio	n chapter and addenda shared to
1. Illinois WIC utilizes thealth outcome-based		to the WIC visit	or	to provide a participant-centered,
nearth outcome basea	арргоасп	to the viie visit.		
Authority (CPA) and CP a. Initial b. On-going c. Every three y	A Assistan		_	required for Competent Professional trition education (circle all that apply):
d. Every five ye	ears			
d. How to inco	trition edu inois WIC I meet seco rporate ex	cation content resources ondary education re it counseling into se	quirements condary educa	tion and documentation expectations
4. Based upon the NE 4	4.1 policy a	and NPS Counseling	Approach, mai	k (X) for any statements that are key
concepts for VENA train	ning: 🗌 N	'A Level 1 CPAA.		
Focus on Defi	cioncias			Collect Relevant Information
Desired Healt		20		Affirm Weaknesses
		=5		Asking Permission
Set the Agenda Assess Readiness for Change			Summarize the Assessment	
Close Ended Questions			Provide Education on all Risk Factors	
Conducting Family Assessments			Guided Goal Setting	
Conducting Family Assessments			Guidea Godi Setting	
(HOH) on drugs, tobacc	co, alcohol	and other harmful	substances.	education to the Head of Household ion of the purpose of WIC and how the
•			•	ers each topic to ensure all required
		·		t how you would communicate the
•		•	•	our role to cover that topic.
The Purpose	□ N/A			
The Nutrition	□ N/A			
Assessment				
The Relationship	□ N/A			
WIC Food Benefits	□ N/A			
Supplemental Food	□ N/A			
Certification Period	□ N/A			

- 7. True or False: Local agency staff must monitor missed nutrition education appointments to further education efforts.
- 8. What should be discussed with participants before issuing consecutive months of food benefits for missed appointments? (circle all that apply):
 - a. Reminder of the program expectation to keep WIC appointments
 - b. Reminder that if they miss their next appointment they are terminated from the program
 - c. Offer telephone education
 - d. Review food package usage
- 9. Following completion of secondary education, WIC staff must follow up with participant before issuing benefits to confirm: (select all that apply)
 - a. Completion of required education
 - b. Understanding of nutrition education provided
 - c. If there are any questions for the CPA/CPAA
 - d. If any changes are needed to their food package
- 10. True or False: When proof of completion for WIChealth is received, follow up is not necessary and WIC staff should proceed with issuing benefits.
- 11. True or False: Exit counseling may not be used in place of individual counseling at the certification visit.
- 12. CPA/CPAA should use the past assessment information to prioritize and individualize the nutrition education visit. In many cases, follow up will include checking on (circle all that apply):
 - a. The status of a nutrition or health related condition
 - b. Prior referral
 - d. Progress toward goals
 - c. Eligibility for WIC
- 13. True or False: The Department must provide approval prior to the use of outside agencies or non-WIC staff for providing nutrition education.
- 14. Secondary education contacts must be: (circle all that apply)
 - a. Appealing
 - b. Creative
 - c. Relevant
 - d. Interactive

15. Mark (X) for any statements that is required education (depending on participant category):

Education on safe food preparation, storage techniques, and feeding practices when issuing fresh fruits and vegetables to infants
Stress the relationship between proper nutrition, physical activity, and health with special emphasis on the nutritional needs of pregnant, postpartum, and breastfeeding women, infants, and children under five years of age
Safe sleep
Nutritious foods and low-cost recipes that maximize the specific components of the WIC food package

Family planning (plans for contraception use)
Raise awareness about the dangers of using drugs, tobacco, alcohol, and other harmful substances or substance misuse.
The need for a well-balanced diet
Staying current on immunizations for parent and child(ren)

16. Name three requirements for nutrition and breastfeeding education (p.1 NPS Nutrition Education):

1.	
2.	
3.	

- 17. The addendum WIC Talk Template is helpful with which type(s) of nutrition education? (circle all that apply)
 - a. Individual
 - b. WIChealth
 - c. Group
 - d. Self-Study Modules